



I. PLANNED ACTIVITIES

- **Teaching (course with the list of lecture and seminar subjects) (max. 5000 characters with spaces)**

Training course “The European Union Social Policy”

Lectures:

- Subject 1. Social policy in the context of European integration
- Subject 2. Social policy models of the EU countries
- Subject 3. Main objectives, functions & areas of the EU social policy
- Subject 4. Legal support of the EU social space
- Subject 5. Components of the EU social policy
- Subject 6. The European labor market
- Subject 7. External dimension of the EU social policy
- Subject 8. The EU social model

Practical classes

- Subject 1. State social policy: content, objectives, basic principles
- Subject 2. Legal support of the EU social space
- Subject 3. Evolution of state social policy models in the 20th-early 21st centuries
- Subject 4. Essence of social state. Priorities in social policy of welfare state countries
- Subject 5. Integration & social policy of the EU
- Subject 6. Practicum with research & legal documents. Preparation of analytical reports
- Subject 7. Discussion groups
- Subject 8. Discussion of legal documents regulating the EU social policy
- Subject 9. Student reports & presentations on the EU social policy. Conclusions.

- **Conferences and seminars – not planned**
- **Publications – not planned**
- **Visits**

Study visit to the University of Barcelona (UdB), Spain (February 2017).

- **Research**

A study on “The EU Social Policy: Past and Present”.

The study consists of the following parts:

- Analyzing legal documents, laws, statistical reports and data, periodicals, other relevant resources
- Developing the concept of the study to provide all the necessary information on the EU social policy, structure and situation
- Preparing and publishing a study guide “The EU Social Policy: Past and Present”

- **Other planned activities**

II. DESCRIPTION OF IMPLEMENTED ACTIVITIES (max.5000 characters with spaces)

The description should include all activities and studies carried out along with their results; dates and venue of the events held; description of the research methods, results, number of participants, qualitative and quantitative results.

- **Teaching (course with the list of lecture and seminar subjects)**

The course "The EU social policy" is included in the following study programs:

- 46.03.02 Record Management and Archival Work (Record Management; Record Support of Personnel Management) (for bachelor students in 2013, 2014, 2015, 2016);
- 44.03.01 Pedagogical Education (History) (for bachelor students in 2014, 2015);
- 44.04.01 Pedagogical Education (General History) (for master students in 2017, 2018).

Lectures:

Subject 1. Social policy in the context of European integration - 2 academic hours.

Subject 2. Social policy models of the EU countries – 2 academic hours.

Subject 3. Main objectives, functions & areas of the EU social policy – 2 academic hours.

Subject 4. Legal support of the EU social space – 2 academic hours.

Subject 5. Components of the EU social policy – 2 academic hours.

Subject 6. The European labor market – 2 academic hours.

Subject 7. External dimension of the EU social policy – 2 academic hours.

Subject 8. The EU social model – 2 academic hours.

Practical classes

Subject 1. State social policy: content, objectives, basic principles – 2 academic hours.

Subject 2. Legal support of the EU social space – 4 academic hours.

Subject 3. Evolution of state social policy models in the 20th-early 21st centuries – 2 academic hours.

Subject 4. Essence of social state. Priorities in social policy of welfare state countries – 4 academic hours.

Subject 5. Integration & social policy of the EU – 4 academic hours.

Subject 6. Practicum with research & legal documents. Preparation of analytical reports – 2 academic hours.

Subject 7. Discussion groups – 4 academic hours

Subject 8. Discussion of legal documents regulating the EU social policy – 2 academic hours.

Subject 9. Student reports & presentations on the EU social policy. Conclusions – 6 academic hours.

Learning outcomes:

Students know:

- terms and definitions related to social issues;
- major theoretical concepts constituting the content of social policy in general;
- political and legal phenomena affecting the EU social policy;
- major global trends and their impact on the EU social policy.

Students are able to:

- evaluate and analyze world political conditions & their implications;
- analyze the regulation of the social policy of different EU member states;

Students have the following skills:

- to evaluate the development of social policy;
- to follow the tendencies in social policy development & changes in its legal regulation.

- **Events**

The following events were held to reach module goals & objectives:

- Open lecture on “Social space & models of social policy in the EU” (February 14, 2017). The lecture gave an overview of different social policy models in the EU & also introduced participants to legal aspects of social policy regulation. The lecture covered such issues as shaping universal social space in EU, main legal and policy regulating documents, and major historical models of social policy in EU, including continental (O. Bismarck), Anglo-Saxon (W. Beveridge), Scandinavian and south-European (catholic) models. The lecture was attended by students from the Faculty of Humanities, teachers & professors of the Faculty & University, & school teachers of Social Studies.
- Information session “Participation in Jean Monnet Project: Points for Consideration” (February 16, 2017), joined by students and teachers of the Faculty of Humanities;
- Research and methodology seminar on “Lisbon Strategy 2000 and development of the unified EU social policy” (November 22, 2017) discussing the following project-related issues:
 - governing bodies of the European Union and their role in the implementation of social programs;
 - social legislation of the European Union;
 - social policy models of the EU member states;
 - The Lisbon Strategy 2000 and development of the unified EU social policy;
 - social security in the EU: problems and prospects;
 - the European migration crisis 2015-2017 and its impact on the EU social practices, social integration and adaptation of migrants; migrants in the European labor market.
- Open lecture on “Social policy in the Western Europe: a Historic overview” (February 13, 2018). The lecture was devoted to the historical development of mechanisms for solving the social problems of European states in antiquity, the Middle Ages and the Modern Times. Much attention was paid to the analysis of the concept of social assistance, which was originally the basis for understanding charity and mercy first by the ancient Greeks and Romans, and then by the first Christians, apologists of the Catholic Church and the progressive European community of the Renaissance and Reformation period. Students were interested in the main historical documents that were analyzed in the lecture, which reflected the solution of the social question in this or that period. Special attention was paid to the emergence and development of social legislation in Europe, which laid the foundation for the social policy of modern Europe.
- Research seminar on “Social Reformism of Otto von Bismarck”. The seminar participants discussed the sociopolitical conception of the outstanding German Chancellor Otto von Bismarck, which was later placed in the basis for the Bismarck model of social policy in Western Europe. The seminar also included the discussions of the social legislation of O. Bismarck, social reforms and their consequences.
- Open lecture on “The Social Profile of Migrants in the European Union”. Migration being among top agenda issues not only in Europe, but also worldwide, the lecture aroused much interest among the listeners. Due to mass migration to EU countries in 2015-2017, social and cultural integration of migrants is a key challenge involving many aspects, including employment of young, senior and low-qualified legal migrants. The lecture addressed reasons and peculiarities of migration, major principles of the EU migration policy, and social profile of migrants in the EU countries, namely, their level of education, income, gender and age, employment specifics in various EU countries, as well as prospects for cultural integration. The event was attended by NVSU bachelor, master and postgraduate students and members of the teaching staff.
- Visit of Professor Mark Ruiz-Zorilla (April 30 – May 5, 2018) within a Russian-Spanish week with a following agenda:
 - round table discussion "Russia-Spain: Dialogue of Cultures and Mentality"

- "My Barcelona" Panorama, dedicated to the history, culture, traditions of the capital of Catalonia - Barcelona.

The event was attended by where professors, lecturers, bachelor, master and postgraduate students from the NVSU Faculty of Humanities and Faculty of Economics and Management.

To inform a wider audience about the module activities, the following events were joined:

- International Conference on the Jean Monnet Program "Excellence in European Studies" (April 19-20, 2018, Moscow), attended by over 150 representatives of universities from Russia and other program and partner countries. Nizhnevartovsk State University was represented by the coordinators of the currently implemented Jean Monnet modules.
- Panel Session "Social Europe and the European Union Social Policy" (April 18, 2019). The Session meeting was part of the Final International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University".

The Session was focused on the results of Jean Monnet Module "The European Union Social Policy". The participants discussed the key issues of the EU social policy organization and possibilities for applying the EU practices of social security, social insurance and social protection in Russia.

The session agenda included a number of following key issues:

1. The present state and trends in research of the EU social policy, related problems and prospects.
2. Theoretical and methodological foundations for the emergence and development of the EU welfare state, the typology of European welfare states.
3. The EU migration crisis of 2015-2017, problems of social integration and solutions.
4. A variety of EU social policy models, problems of regional integration and potential for a common EU social policy.

The program of the Session included 7 reports made by professors of Nizhnevartovsk State University (Russia), University of Barcelona (Spain), University College of Southern Denmark (Denmark) and 8 student reports.

The Session participants were welcomed by Denis Pogonyshev, Candidate of Biological Sciences, Associate Professor, First Vice-rector and Vice-Rector for Research at Nizhnevartovsk State University.

The Session Chairman Mark Ruiz-Zorrilla (Spain), Professor of the Department of Slavic Studies at the University of Barcelona, made a report on "Social Policy of Catalonia in the field of education" focusing on the state regulation of the secondary and higher education policy in Catalonia and its major features.

The Session was moderated by Lala Yakubova, Candidate of Historical Sciences, Associate Professor, Head of the Department for Documentation and General History (Nizhnevartovsk State University), who acted as the coordinator of Jean Monnet Project "European Union Social Policy". She presented a report on "The European Union's social policy: state, problems and prospects". In her review, Lala Yakubova discussed 4 issues of the EU social policy: labor and employment policy, health policy, education policy, and migration policy.

Lala Yakubova pointed out that the EU countries had a long and quite successful historical experience in the development and implementation of social policy. Many scholars have paid attention to its stage, goals and main content, regulatory framework, social welfare indicators, social insurance, and the economic basis of social policy.

At the Session, several reports were devoted to the historical aspects of the welfare state and social policy development in Europe.

Alyona Savelieva, Candidate of Historical Sciences, Assistant Professor at the Department for Documentation and General History (Nizhnevartovsk State University), made a report on the

“Theoretical and methodological foundations for the emergence and development of EU welfare state”. She concluded that the idea of a social state appeared in the period of antiquity, when the model of an ideal state was developed, although it was shaped much later, namely in the late 19th - early 20th centuries. Since then, the concept of the welfare state has undergone a number of changes and clarifications. Today, the social state is aimed at maintaining national social and political stability, which results in certain positive trends in the state’s functioning. However, there is a number of problems requiring solutions: it necessary to identify an optimized balance between individual freedom and active regulating role of the state; to identify the balance between national and international law when meeting social issues, since it is impossible to ignore globalization when developing the social state.

The report made by Lyudmila Bepalova, Senior Lecturer of the Department for Documentation and General History (Nizhnevartovsk State University), was devoted to “Social aid and social security in Europe: a historical background”. In the 19th century, social protection of the European population had two major development growth areas: predominant insurance mechanisms and direct budget financing. Depending on the development path, today there are two models of social protection: the conservative Bismarck model and the liberal Beverides model. The Bismarck insurance model is based on market principles for implementing social policy. The Beveridge model, named after Lord Beveridge (Great Britain), aims to ensure a minimum guaranteed income. The issue of social protection and social security in Europe remains relevant from the social, political and scientific point of view, since the models of the welfare state established after the World War II fail to withstand the modern realities and require serious corrections.

The report by Trine Etzerodt, Head of the Social Education Program at the University College of South Denmark (Denmark), aroused great interest of the audience. The report was devoted to social work in Denmark and training of specialists in social education at the University College of South Denmark. In her practice-oriented report, Trine Etzerodt spoke on the way the training in Social Education is organized, discussed the curriculum content, types of practical student activities, and specifics of future employment.

Members of NVSU made two reports based on practical experience and internships in the European partner universities. Anna Belkova, Candidate of Philological Sciences, Assistant Professor at the Department for Philology and Mass Communications, had visited the University of Barcelona and given classes on the Russian language and Russian culture. At the Session, she presented a report on “Cultural and social integration of migrants in the European Union: role of language” and pointed out that language difficulties and language perception are the first things that migrants face in a new country. She concluded that language is a most significant issue to migrant integration.

Another report was made by Elena Bauer, Candidate of Historical Sciences, Associate Professor at the Department for Pedagogy and Pedagogical and Social Education, who shared her impressions of the internship visit to the University College of South Denmark. She reported on “Family as the centre stage for the government and society of Denmark” and paid attention to social policy in the country.

The second part of the Panel Session included reports made by NVSU graduate, master and bachelor students of the Faculty of Humanities, who reported on their research projects. Student projects were devoted to a wide variety of issues, including migration crisis and the EU migration policy (A. Soikin, A. Ostrovskaya, A. Fomina), the EU social policy models and regional social integration issues (S. Zudov, L. Guzik), the EU educational policy (M. Parapanova), EU welfare state (I. Palavinskaya), the European Parliament and its role in regulating the EU social policy (M. Nikitina).

In summary, Panel Session 5 “Social Europe and the European Union social policy” was a fruitful scientific discussion on issues relevant to the European Union.

- Online 7th International Research Conference “West in the East, East in the West: Cross-cultural relationships, Perception and Historical Memory” (Saratov National Research State University of N.G. Chernyshevsky, Institute of History and International Relations, May 26-27, 2017);
- 6th International Scientific and Practical Conference “Culture, science, education: problems and prospects” (Nizhnevartovsk State University, February 13–15, 2017);
- Russian Scientific and Practical Conference “Russia and the United Kingdom. Interaction of cultures and societies” (Bashkir State University, branch in Sterlitamak, November 14, 2017);
- Scientific seminar “Historian’s workshop: research issues, historical concepts, methodology” (Saratov National Research State University of N.G. Chernyshevsky, Institute of History and International Relations, October 30, 2017);
- Scientific and Methodological Seminar for students, graduate students and teachers of the Scientific and Methodical Seminar of Students, Graduate Students and Teachers of the Faculty of Humanities “Actual issues of humane studies” (Nizhnevartovsk State University, December 16, 2017, December 15, 2018);
- Annual Russian Student Research Conference (Nizhnevartovsk State University, 2017-2019).

• Visits

Study visit to the University of Barcelona (UdB), Spain (February 2017) made by the project coordinator (February 20-25, 2017).

During the study visit, the Project coordinator was introduced to the University of Barcelona and learned about the structure, work, specifics of educational process and teaching, as well as methodological support for training courses in social history, political history, European history in modern times and New Age. The project coordinator also consulted with professors of the faculty of History, Philosophy and Geography and Philology Faculty of the University of Barcelona. The visit allowed prof. Yakubova to use research and library facilities of UB in order to develop the syllabus for the course “The European Union Social Policy” and implement theoretical research for future monograph “Social Policy of the European Union: Past and Present”.

• Research

Over the reporting period, the project team has studied the historical stages of the EU social policy development, its principles and priorities, mechanisms and implementation strategies, regulations, and EU social policy models and collected and systematized the material and historiographic data for study guide “The European Union Social Policy: Past and Present”.

On May 22, 2019, a member of the Department for Record Management and General History, Lyudmila Beshpalova, Senior Lecturer, has presented a project-related thesis for the degree of Candidate of Historical Sciences (program 07.00.03 General History). The thesis titled “Otto von Bismarck’s Policy of Social Reformation: sources and focus areas; achievements, challenges and historical value” was presented at Moscow State Regional University in Moscow Region.

Following the project subject, Irina Palavinskaya, an NVSU master student, has presented her master thesis on “Social state in Western Europe of the second half of the 20th century taught as a school course of history and social science” (program 04.04.01 Pedagogical education. General History).

• Other planned activities

The project team has developed all the required didactic materials for the course.

III. PUBLISHED PAPES (max.5000 characters with spaces)

List of all published works (released and to appear) with references and links (if any).

Papers published by the project coordinator

1. Pogonysheva I. A., Pogonyshev D. A., & Yakubova L.A. Environment-human-social policy (experience of the European Union). Nizhnevartovsk: Nauka i praktika Publ., 2017, 62 p. At: <http://doi.org/10.5281/zenodo.1045286>. (In Russian).
2. Yakubova L.A. [Implementation of Jean Monnet Module at the Department for Document Science and General History at NVSU: current state and prospects]. In: Culture, Science, Education: Problems and prospects: Proceedings of the 6th International Research and Practical Conference (Nizhnevartovsk, 13-15 February, 2017). Ed. by A.V. Korichko. Nizhnevartovsk: Izdatelstvo Nizhnevartovskogo gosudarstvennogo universiteta Publ., 2017. Part I. Gumanitarniye nauki (Humanities), pp. 611-615. (In Russian).
3. Yakubova L.A., Badalov M.F. Migration policy in the United Kingdom in 2010-2015. In: Bulletin of Nizhnevartovsk State Univeristy. Humanitiesю Nizhnevartovsk, 2017 (2), pp. 129-135. (In Russian).
4. Yakubova L.A. Lisbon Strategy 2000 and development of the unified EU social policy. In: Bulletin of Saratov University. New edition. History. International relations, 2018 (2), Vol. 18 (2), pp. 223-231. (In Russian).
5. Yakubova L.A., Badalov M.F. Internal migration in the EU and its consequences in 2000-2014. In: Bulletin of Nizhnevartovsk State University. Humane studies, 2018 (4), pp. 127-135. (In Russian).
6. Yakubova L.A., Palavinskaya I.N. Spanish version of the welfare state. In: Current issues of humane studies: Proceedings of the scientific and tutorial workshop. Nizhnevartovsk: Izdatelstvo Nizhnevartovskogo gosudarstvennogo universiteta Publ., 2018, 392 p., pp. 61-65. (In Russian).
7. Yakubova L.A. The British model of social adaptation of migrants in 2014–2016: features and outcomes. In: Works by teachers of the Faculty of Humanities at Nizhnevartovsk State University: Proceedings of the Russian Conference “Discussion issues of the humane studies” (Nizhnevartovsk, April 3-4–4, 2018); Proceedings of the international conference “Humanitarian values of cross-cultural and interethnic interaction” (Nizhnevartovsk, April 5–6, 2018). Ed. by L.A. Yakubova. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2019, 53 p., pp. 17-19. (In Russian).
8. Yakubova L.A. Migration policy in the United Kingdom in the 2000s in the context of Europeanization. In: Works by teachers of the Faculty of Humanities at Nizhnevartovsk State University: Proceedings of the Russian Conference “Discussion issues of the humane studies” (Nizhnevartovsk, April 3-4–4, 2018); Proceedings of the international conference “Humanitarian values of cross-cultural and interethnic interaction” (Nizhnevartovsk, April 5–6, 2018). Ed. by L.A. Yakubova. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2019, 53 p., pp. 48-53. (In Russian).
9. Yakubova L.A., Bepalova L.N. The European Union social policy: Past and Present. A study guide (to appear). (In Russian).
10. Yakubova L.A. The European Union social policy: state, problems and prospects (to appear in Proceedings of the International Research and Practical Conference “Intercultural

Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University”). (In Russian).

Works published by the project team

1. Bespalova L.N. The use of social maneuvering tactics by the Reich Chancellor of the German Empire O. Bismarck in the second half of the 19th century. In: Bulletin of Saratov University. New series. History. International Relations, 2018 (2), vol. 18 (2), pp. 212-216. (In Russian).
2. Badalov M.F. The concept of multiculturalism and the problem of integrating muslim communities in the UK in late 1990s. In: Scientific works of undergraduates and graduate students of Nizhnevartovsk State University. Issue 14. Ed. by A.V. Korichko. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2017, 517 p., pp. 144-149. (In Russian).
3. Vechipolsky M.V. The “new course” policy and the solution of unemployment problems by the second Labor government of Tony Blair (2001-2005). In: Russia and Great Britain. Interaction of cultures and societies: Collection of proceedings of the Russian Research and Practical Conference, Republic of Bashkortostan, Sterlitamak, November 14, 2017. Ed. by I.I. Yavnova, R.I. Kantimirova. Sterlitamak: Sterlitamakskiy filial BashGU Publ., 2017, 235 p., pp. 133-135. (In Russian).
4. Badalov M.F. Social integration of migrants in 2014-2016: a UK model. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 39-41. (In Russian).
5. Guzik L.V. Models of social policy in the European Union. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 43-46. (In Russian).
6. Nikitina M.N. The structures of the European Parliament and their role in regulating the social policy of the European Union. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 50-53.
7. Ostrovskaya A.E. Migrants on the European labor market In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 56-59.
8. Pavlenko S.A. Sources for the study of the position of the United Kingdom regarding the development of a single social policy of the European Union in 1980-90. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 59-61. (In Russian).
9. Palavinskaya I.N. Welfare state: concept, types and features. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp.65-67. (In Russian).
10. Sidorova V.V. Social legislation of the European Union. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 70-73. (In Russian).

11. Khoroshilova A. A. Social insurance in the EU countries. In: Current problems of the humane sciences: proceedings of a scientific and methodological seminar (Nizhnevartovsk, December 16, 2017). Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 392 p., pp. 76-79. (In Russian).
12. Zudov S.D. A variety of models for building a social state in the European Union and the problems of regional integration. In: the 20th Russian Student Research and Practical Conference of Nizhnevartovsk State University: collection of reports (Nizhnevartovsk, April 3-4, 2018). Ed. by A.V. Korichko. Part 5. History. Documentation. Philology. Linguistics. Journalism. Advertising. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2018, 775 p., pp. 38-41. (In Russian).
13. Vechipolsky M. V. Specifics of the "New Labor" educational policy of Great Britain in 1997-2001. Scientific works of undergraduates and graduate students of Nizhnevartovsk State University. Issue 14. Ed. by A.V. Korichko. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 2017, 517 p., pp. 144-149. (In Russian).
14. Palavinskaya I.N. Models of social policy in the European Union: typology problems. In: Scientific works of undergraduates and graduate students of Nizhnevartovsk State University. Issue 14. Ed. by A.V. Korichko. Nizhnevartovsk: Nizhnevartovskiy gosudarstvenniy universitet Publ., 517 p., pp. 85-87. (In Russian).
15. Bespalova L.N. On the history of social aid and social security in Europe. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
16. Marc Ruiz-Zorrilla Cruzate. The social policy of Catalonia in the field of education. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
17. Trine Etzerodt. Social work in Denmark. Training professionals in social education at the University College South Denmark. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
18. Savelyeva A.V. Theoretical and methodological bases for the occurrence and development of the welfare state in the European Union. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
19. Belkova A.E. Cultural and social integration of migrants in the European Union: the role of the language. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
20. Baur E.A. Family at the centre stage of the state and society in Denmark. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
21. Soikin A.A. Migration crisis in the European Union in 2015-2017: problems and solutions. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").

22. Zudov S.D. Social issue and regional integration in the European Union. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
23. Palavinskaya I.N. Welfare state in the Federal Republic of Germany today. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
24. Parapanova I.N. The EU educational policy. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
25. Guzik L.V. Models of social policy in the EU. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
26. Ostrovskaya A.N. Employment of migrants in the European Union. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
27. Fomina V.A. Integration of migrants in the EU countries. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").
28. 29. Nikitina M.N. The European Parliament: to the issue of the standard regulation of the EU social policy. (To appear in the collection of proceedings of the International Research and Practical Conference "Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University").

IV. TEAM INVOLVED IN THE PROJECT (max.5000 characters with spaces)

The list must include all persons involved (event organizers, assistants, master and graduate students working on the project subject, etc.) and their area of responsibility.

The following participants engaged in Module activities throughout 2016-2017:

Lala Yakubova - Academic Coordinator, Associate Professor, Head of the Department for Document Science and General History of Nizhnevartovsk State University: course development and implementation, teaching, lectures and practical workshops, didactic materials development.
Ludmila Bepalova - Senior Teacher: didactic and organizational assistance, organization of events and classes.

Fazil or M.F. Badalov - PhD student (studying for the degree of Candidate of Sciences): research activities, article coauthor, slide contributions, organizational assistance.

Tatiana Zhabina - Department Assistant: organization of classes, technical and organization support.

I. Palavinskaya – Master student: research activities.

Oksana Moroz – Head of International Office: project supervision and overview, advising, quality control and monitoring.

V. STATISTICS

- **Number of participants (course, seminars, conferences).**

2017

Title of the event	Venue of the event	Number of participants (direct)
Presentation "Implementation of Jean Monnet Module Social policy of the EU: case study of NVSU"	Nizhnevartovsk State University	26
Open lecture "Social space & models of social policy in the EU"	Nizhnevartovsk State University	43
Information session "Participation in Jean Monnet Project: Points for Consideration"	Nizhnevartovsk State University	23
Online 7th International Research Conference "West in the East, East in the West: Cross-cultural relationships, Perception & Historic Memory"	Saratov National Research University	50
6th International Scientific and Practical Conference "Culture, science, education: problems and prospects"	Nizhnevartovsk State University	43

Number of students per academic year - 26

2018

Title of the event	Venue of the event	Number of participants (direct)
Open lecture on "Social policy in the Western Europe: a Historic overview"	Nizhnevartovsk State University	21
Research seminar on "Social Reformism of Otto von Bismarck".	Nizhnevartovsk State University	21

Number of students per academic year – 23

2019

Title of the event	Venue of the event	Number of participants (direct)
Open lecture on “The Social Profile of Migrants in the European Union”.	Nizhnevartovsk State University	34
Panel Session “Social Europe and the European Union Social Policy” (April 18, 2019). The Session meeting was part of the Final International Research and Practical Conference “Intercultural Dialogue and Collaboration of the European Union and Russia: Implementation of Jean Monnet Projects at Nizhnevartovsk State University	Nizhnevartovsk State University	61

Number of students per academic year – 23